

Area of Focus: _____

Teacher: _____

Coach: _____



Phase	Description
planning	<ul style="list-style-type: none"> • Examining the units-of-study or curriculum • Noting the standards, performance based objectives, and embedded assessments • Understanding the lesson progression • Understanding the standard progression • Identifying performance based objective • Designing learning experiences • Create guiding questions • Determine resources
acting/teaching	<ul style="list-style-type: none"> • Modeling lessons • Co-teaching • Observing lessons • Coordinating peer observations
reflecting	<ul style="list-style-type: none"> • Debriefing lessons with effective feedback • Examining student work • Analyzing other data • Generating learner-centered problems • Identifying problems of practice
re- engaging	<ul style="list-style-type: none"> • Responding to patterns and misconceptions • Re-teaching/re-engagement • Constructing new learning experiences

Date: _____

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